

Unit 4: Career Exploration

Unit #: APSDO-00114684

Team: Todd Dyer (Author), Cara Boland, Andrew Ellrod, Lissa Irvine, Laura Sullivan, Heather Toyen

Grade(s): 9

Subject(s): School Counseling

Course(s): GR. 9 - SCHOOL COUNSELING

Unit Focus

In this unit, student will research career options as they relate to their strengths, interests, and abilities. They will access Naviance and take a career interest inventory and use the results to research and update careers of interest.

Stage 1: Desired Results

Established Goals

Standards

- Avon School Counseling Standards (CT 2020)
 - *School Counselling*
 - ACADEMIC DEVELOPMENT
 - Demonstrate an understanding of the habits of mind of an engaged student in relation to all aspects of their lives. (A3)
 - CAREER DEVELOPMENT
 - Identify personal values, personality, abilities, and interests in relation to career options and the world of work. (C1)
 - Demonstrate the skills and abilities to research, identify career options, and make the necessary steps to obtain employment. (C2)
 - Identify a plan to make a successful transition from school to postsecondary education and/or the world of work. (C5)

Transfer

What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...

- T1 (T1) Use self-knowledge in order to develop effective decision making skills, create meaningful goals, and identify positive attributes.
- T2 (T2) Advocate based on personal needs (academic, behavioral, emotional, and physical) to determine a thoughtful course of action.

Meaning

Understanding(s)

What specifically do you want students to understand? What inferences should they make? Students will understand that...

- U1 (U1) Effective decision making and goal setting skills are necessary to achieve personal success.
- U2 (U5) Exploration and planning are essential for future success.

Essential Question(s)

What thought-provoking questions will foster inquiry, meaning making, and transfer? Students will keep considering...

- Q1 (Q01) What is really important to me? How does that shape my priorities?
- Q2 (Q10) What am I interested in? What am I fascinated by? What am I good at?
- Q3 (Q15) How may my personal strengths and areas of interests relate to future job and career options?

Acquisition

Knowledge

Skill(s)

	<i>What facts and basic concepts should students know and be able to recall? Students will know...</i>	<i>What discrete skills and processes should students be able to use? Students will be skilled at...</i>
	K1 Personal skills and interests in relation to careers	S1 Researching careers based on self assessment and prior knowledge S2 Explaining how the career search resources informed potential future plans S3 Identifying careers of interest based on self assessment S4 Identifying strategies and/or actions to support goal attainment